



Elstow-Waihou School

Reach for the Stars - *Totoro hoki nga whetu*

SUCCESS TEAMWORK ATTITUDE RESPECT

August 7th

COMMUNITY NEWSLETTER

Tena Koutou, nga mihi nui,

Welcome to the first Term Three community newsletter. School life continues to be busy, we warmly welcome the Dyer and Blair families to our school. We also welcome Marieke Latimer our new teacher aide. Our roll growth is tracking positively and we look forward to more new entrant children joining us before the end of the term.

We have a firm focus on our core curriculum subjects of reading, writing and mathematics. We are also leading learning with a number of science experiments and continuing with winter sports and cross country training.

We will also be holding Junior Room Open Days from 9.00 a.m -10.30 a.m. on the 26th August and the 16th September, this is an ideal opportunity to see our junior room in action. If you would like to come along to have a look please do not hesitate to ring the office to inform us of your intention on 884-5802 we would love to see you.

We have included Mid-Year national standard data for your interest. We stack up very favourably to nationally collected information noting that ours is at the half-way point only (Mid-Year) and the New Zealand Profile is End of Year data. Our targets are ambitious and aspirational because we want our children to 'Reach for the Stars.'

We would like to know your thoughts about our Vision, Values and Mission Statement – your feedback informs our Board and the direction of our school.

BIRTHDAYS: Happy Birthday this week to Kerrie-Leigh Ramsden and Riley Baker. We hope you both had a wonderful day.



FROM THE CLASSROOMS:

Room 1: Kia Ora everyone. We are all so busy at the moment in Room 1. We have started writing our speeches and are looking at growing patterns in Maths. We are also practising hard to get better at our running. Nice work Room 1, have a restful weekend.

Room 2: The recycled paper we made last week has nearly dried and looks fantastic. Hopefully we will get onto making the skin balm in the next couple of weeks. Our algebra unit is progressing well, with many children showing a lot of skill at working out and adding onto number patterns very quickly. We are publishing our expressive recount writing and have also begun putting together our speeches in class. There is an interesting range of topics within the class, which should make interesting and informative speeches. This week we also discussed the children taking charge of the vege garden – planning what we will grow, germinating seeds, planting seedlings and generally caring for the garden. We also discussed a group taking charge of the worm farm – separating vermicast, collecting worm juice, etc. and the whole class seemed very enthusiastic. If there are any adults who would like the opportunity to help the children with these activities, please let me know. Have a great weekend and of course... **GO ALL BLACKS!**

Room 3: It is nice to be back on deck this week in Room 3. The children have been very patient with their teacher. We have been working very hard on speeches and these are sounding good. This week our science focus has been on 'Slimes and Oozes', we made some Obleck using

cornflour and water. The texture running through our hands was amazing. We were fascinated that the cornflour changes texture so much in and out of water.

Room 4: Mrs Oliver is at an ALiM course this morning and the Room 4 children are in the capable care of Mrs Barker.

BOT ANNUAL CALF FUNDRAISER: It is that time and we are asking if farmers could rear a calf which we will pick it up in mid October, or they could donate \$300 as a virtual calf if that suited better or for parents who are not farmers.

SLINKS: If you are happy to, please mention the school name, so we may benefit when you are having your slinks picked up. We would appreciate your support, thank you.



CALF CLUB: Our calf club day this year will be on Friday 23rd October. We will have a Judge coming to the school to talk to the children about their animals and requirements for the competition on Thursday 17th September at 1:00pm. Group day, being hosted by Te Aroha Primary School, will be on Thursday 29th October.

In preparation for the Calf Club day, please could all cups which were awarded last year, come back to the school as soon as possible, thank you.

BOARD OF TRUSTEES REPORT:

- ◇ A number of Board members have recently attended three professional development courses. One covered Representation, one was about implementing Hautu - A Maori cultural responsiveness self review tool and Heather Tanner attended the last which was a Performance Management workshop. Over the next two months we will be attending courses on Finance and Succession Planning.
- ◇ The installation of our brand new astro-turf will be starting soon. The astro-turf area will have lines set out for basketball, netball, hockey and tennis courts. We will also be installing a fence around the area.
- ◇ Our new Elstow-Waihou sign made out of individual letters is nearing completion. We would like to express a huge thankyou to Deane Scott, Mr Scott senior and the Board who have cut out, sanded and undercoated the letters. The children will be responsible for the design of each letter. The letters will be going up on the school fence along Tautiti road.
- ◇ Our school now has a facebook page. Please search for Elstow-Waihou Combined School and 'like' our page. Facebook is another channel we are using to communicate with our community and share with everyone what's happening at our school. If you don't want any photos of your children to appear on our facebook page please contact the school.

SUCCESS OF PAST PUPILS: It is with pride that we see some of our past pupils excelling.

☆Justin Slattery was awarded Sharemilker of the Year,

☆Hannah Stockley was chosen for the National Volleyball team.

☆Jade Kerridge for being a member of the NZ Youth under 16 Volleyball team

☆Sam Stockley and Josh Kerridge for gaining a Gold Medal in the Surf Rowing, short and long course.

☆Tarryn Davey NZ under 21 hockey who has just come back from a tournament in Holland.

CONGRATULATIONS TO YOU ALL !

OUR ELSTOW-WAIHOU STARS ARE STILL SHINING !

SCHOOL FUN RUN

THERE ONLY 4 WEEKS TILL THE RUN

Children are collecting sponsorship to raise funds and to encourage them to run further.

Your support is appreciated



RUGBY: TE AROHA JUNIOR RUGBY FINALS DAY:

Saturday 8th August At Boyd Park

Te Aroha have 3 teams in the finals, please come along and show your support for our children.

10:00: Te Aroha 9th Grade Div 2 Te A Black v Mercury Bay

10:00: Te Aroha 8th Grade v Mercury Bay

11:15: Te Aroha 9th Grade Div 1 Te A Red v Mercury Bay Gold

Come down and support these talented boys!!

BASKETBALL: The draw for the Year 6 Basketball team for their game on Tuesday: 11th:

6:05 our Elstow Eagles play St Jo's Thunders

Please go along to the college gym to support them.

NETBALL: Draw for Saturday

10:00 Ct 2 Stanley A vs Elstow A

Ct 5 Stanley E vs Elstow C(short goals)

10:50 Ct 1 Elstow B vs Stanley D

11:40 Ct 1 Stanley A vs Elstow A

The school would like to wish Lesley Berry, a life member of our school PTA, a speedy recovery.



Regards: Heather Tanner, Wendy, Deane, Simone, Sarah, Heather, Anne, Michelle, Gordon & Jocelyn

COMMUNITY NEWS:

FREE EAR CLINIC: The next clinic will be on the 12th August in the Plunket rooms in Morrinsville 9:00am-12:00pm.

Mountain View Church: Financial Health Check seminar at 7.00 p.m. on *Monday 24 August*. Free of charge or commitment. After light refreshments, a financial expert will present with authority and humour, matters such as ways to minimise payments for mortgages & credit cards. There is also an opportunity for confidential & free follow-up at home. For more info: phone or text Steve Collecutt (021) 220 7162.

TE AROHA JUNIOR RUGBY PRIZE GIVING: Saturday 22nd Aug 11am at Cobras Clubrooms. Please bring a plate of food for lunch. **All Welcome - thanks for making the season great!**

COMING EVENTS	
14th	School Cross Country Assembly Hosts Room 2
18th	Hearing and Vision Testing
19th	Te Aroha District Cross Country
21st	Assembly Hosts Room 3
27th	School Speeches 11:00 in the Endeavour
28th	Fun Run with a sausage sizzle for lunch

Dear Parent/caregiver

One of the core responsibilities of the Board is to oversee and protect the school's vision, mission, values and resources.

Therefore as part of our self-review process we are asking parents what they think about our current vision, mission statement (purpose) and school values.

The vision, mission statement and values of our school represent what is important to our community – you. The vision, mission and values are the guiding principles that strongly contribute to the decisions on how the school is strategically governed. As a Board, community, students teachers and staff we all work together to;

create the school our vision describes
accomplish our mission, and
demonstrate our school values

Our current vision is;

Reach for the Stars – Totoro nga whetu

Our current mission statement is;

Together we will maximise potential, and empower ourselves for lifelong learning.

Our current school values are;

Success, Teamwork, Attitude, Respect

For us to check in and ensure that the current vision, mission and values truly do represent what you believe about the school, its purpose and aspirations for your child, we would like you to

indicate and record your thoughts of the following questions;

Please indicate	Y	N	If no, what would you like to see instead
Do you like the current vision ?			
Do you like the current mission statement ?			
Do you like the current school values ?			

Thank you for participating in this survey, we will get back to you with the results as soon as practicable.

Note: Each returned and completed form earns your child house points.

Elstow-Waihou School Board of Trustees

ELSTOW-WAIHOU SCHOOL MID-YEAR NATIONAL STANDARDS COMPARATIVE DATA 2015

This report gives teachers, students, leaders, parents and the Board of Trustees an indication of school-wide data. Note that while National Standards Data is an end of year assessment of student achievement against the standards, this report indicates tracking data at Mid-Year. The data collected shows student achievement OTJ (Overall Teacher Judgement) in reading, writing and mathematics.

The data indicates that we are well on track to achieving our Reading Target of 90%. There is a 9% improvement needed in writing to achieve our writing target of 85% and a 13% increase needed to achieve the mathematics target of 85%. Teachers are working hard to attain the targets set by the Board however it is a team effort of support of resourcing from the Board, and commitment from students, parents and teachers to focus on raising student capability and engagement in learning.

This term we have made an extra commitment to raising student achievement in mathematics achievement with a Ministry funded Contract ALIM (Accelerated Learning in Mathematics) programme. Students are selected and given extra teacher support to raise their understanding and achievement in mathematics. It is anticipated that this teacher intervention programme will raise student achievement and teacher effectiveness in mathematics.

NATIONAL STANDARDS READING							
	Whole school	Gender		Ethnicity			
		Girls	Boys	European	Maori	Pacifika	Indian
Target for 2015	90%						
Mid-Year 2015	88%	87%	89%	88%	95%	100%	100%
Mid-Year 2014	86%	81%	88%	83%	92%	100%	100%
End of Year 2014	92%	91%	93%	90%	100%	100%	100%

NATIONAL STANDARDS WRITING							
	Whole school	Gender		Ethnicity			
		Girls	Boys	European	Maori	Pacifika	Indian
Target for 2015	85%						
Mid-Year 2015	76%	77%	76%	75%	70%	100%	66%
Mid-Year 2014	65%	64%	65%	65%	53%	80%	80%
End of Year 2014	85%	88%	87%	88%	86%	75%	100%

NATIONAL STANDARDS MATHEMATICS							
	Whole school	Gender		Ethnicity			
		Girls	Boys	European	Maori	Pacifika	Indian
Target for 2015	85%						
Mid-Year 2015	72%	70%	73%	67%	80%	75%	100%
Mid-Year 2014	64%	62%	76%	76%	54%	80%	80%
End of Year 2014	86%	80%	93%	87%	86%	75%	100%

Comparative Data

Overall as a teaching staff and Board we are tracking well in our three curriculum targets. There have been considerable improvements in writing and mathematics compared to last year's mid-year result

While we performed slightly higher in reading and mathematics by the end of the year last year we are hoping to repeat this but we are also being realistic with our targets. We appreciate the support of parents to work with us to achieve the very best outcomes for your child in all of their learning.

If we look at the New Zealand Education Profile 2013-2104 on the reverse you will note that national End of Year National Standards data is as follows; reading achievement is 78%, writing is 71.1% achievement and mathematics is 75.2%. Elstow-Waihou School results compare favourably to this national data with 88% achievement in reading, 76% for writing achievement and 72% mathematics achievement for Mid-Year data. With the view to achieve our set targets in each of the curriculum areas.

Room Four: Walking Water: Science Experiment

Room Four observed "water walking."



Setting up the experiment



Observations



Recording



"Walking Water"

Scientific Explanations Capillary Attraction

Ethan Morris wrote:

Have you ever wondered how water travels up tight spaces? This happens because of capillary attraction.

Capillary attraction is when water molecules cling to materials like glass. This is known as adhesion. The narrower the space, the higher the water will climb.

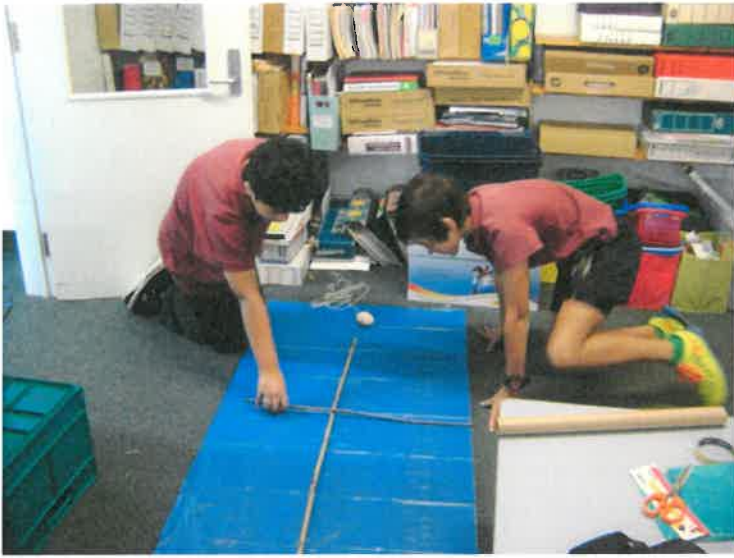
Paige Adamson wrote:

Gravity causes water to flow downwards. Water molecules cling to materials with an attractive force. This is called adhesion. This allows the water to creep up the sides of the tube or glass. The thinner the tube the higher the water climbs. This is called capillary attraction.

Jade Garmonsway wrote:

Water molecules cling to materials such as glass because of an attractive force called adhesion. This attraction also causes water to climb up the sides of small spaces. The smaller the space, the higher the water will climb. This is called capillary attraction. Anywhere water creeps, from small crevices to veins in a plant's stem, capillary attraction is at work.

At the end of last term Room 3 made Kites to share with our Matariki celebration. Here are some of our exciting photos.



We even got to test fly them! They were amazing! Some flew better than others.

Best Day in the World!

The day I had been waiting for my whole life had come true! I had arrived at the river and was sitting on a rock **while I was waiting** until my turn. I tied a rope to a **branch** and pushed my kayak into the water so when I **hopped** in it wouldn't float away. I sat in my kayak and as I **paddled away** I watched the **views** behind me and heard the birds chirping.

I was feeling scared that the kayak might **flip over** and I might be **knocked out** **by** **the** **loop** **de** **loop** and the water got faster and **foamier**. I got really dizzy as the **fresh, shiny** water spun me around. When I got to the **bottom** it went slower and I **could see** the shells under the **water** were shining. I saw a **water fall** coming up and when I **went down** it I couldn't believe it I was in **mid-air!** I was **falling** and when I hit the bottom water went everywhere! The river was getting **faster** and I saw another **waterfall** coming up and... **"Splash!"** I was flying in my kayak and **had** water all over me.

That was the **last** waterfall and as I paddled down the water I was very proud of myself. I went home **told everybody** about it.

By Caedyn

Exciting Waterfall!

I can't believe it's the day I'm going to die. I'm sitting in my kayak at Forever Falls waiting anxiously until it's my turn. I felt thousands of butterflies in my tummy. I was perched on a grey rock. I pushed my kayak into the frothy white water. I told myself I want to turn back and never think about it ever again but I couldn't. It was almost my turn. I sat patiently in my kayak I could see the massive frosty mountains standing side by side. "Yay it's my turn. I can get this over and done with." I thought to myself.

I start paddling water, waiting until waterfall. I could standing there, they were paddling fast so I and done with. nowhere I heard a really close, I mean Suddenly I was in down the water myself, "That's why Forever Falls!" I that I accidentally to push myself up enough energy or took a big drink of water. I had enough power to push myself out of my kayak and up to safety where I flipped my kayak over, hopped back into it and kept paddling.



down the rushing I get to the see the trees kind of looking like following me. I was could get it over Suddenly out of big splash. I was really close. "AHH!" mid-air and flying fall. I thought to they call it the was so terrified flipped over. I tried but I didn't have power. Suddenly I

A couple of minutes later my arms were exhausted and felt like dying. Suddenly out of nowhere I could hear cheering and I saw my friends waiting for me. I got to them and said, "I've finished, let's do it again... Just joking, I never want to do this again!"

By Amber Mackay

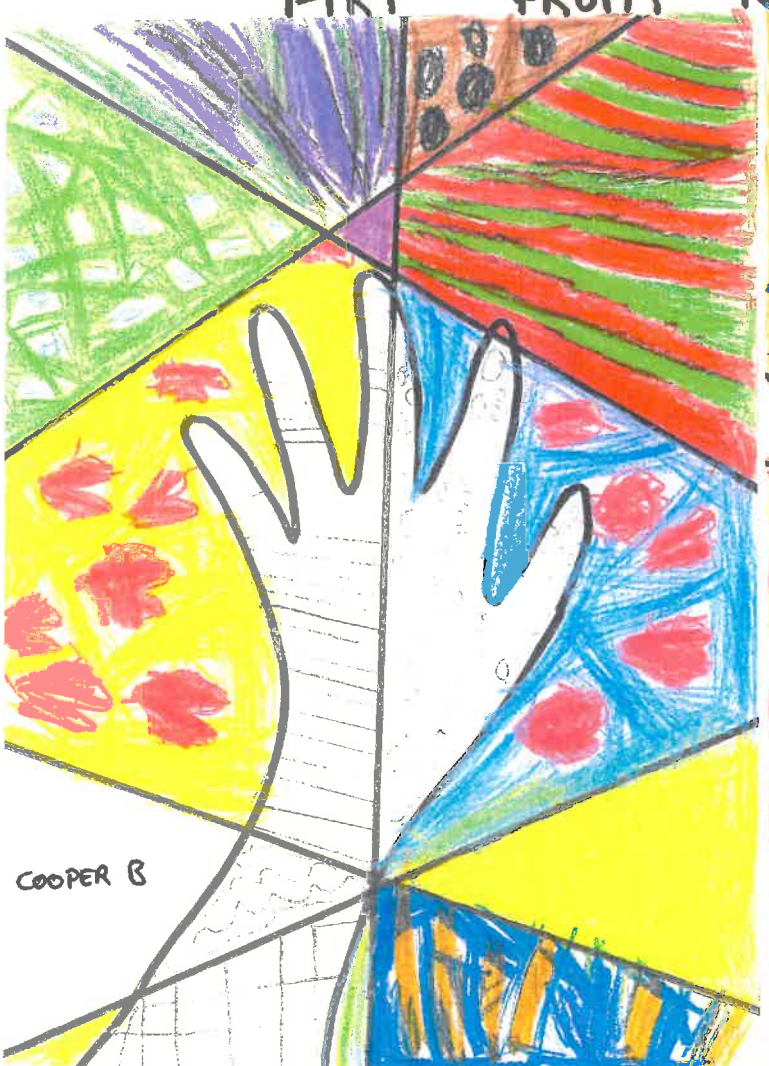


EDEN

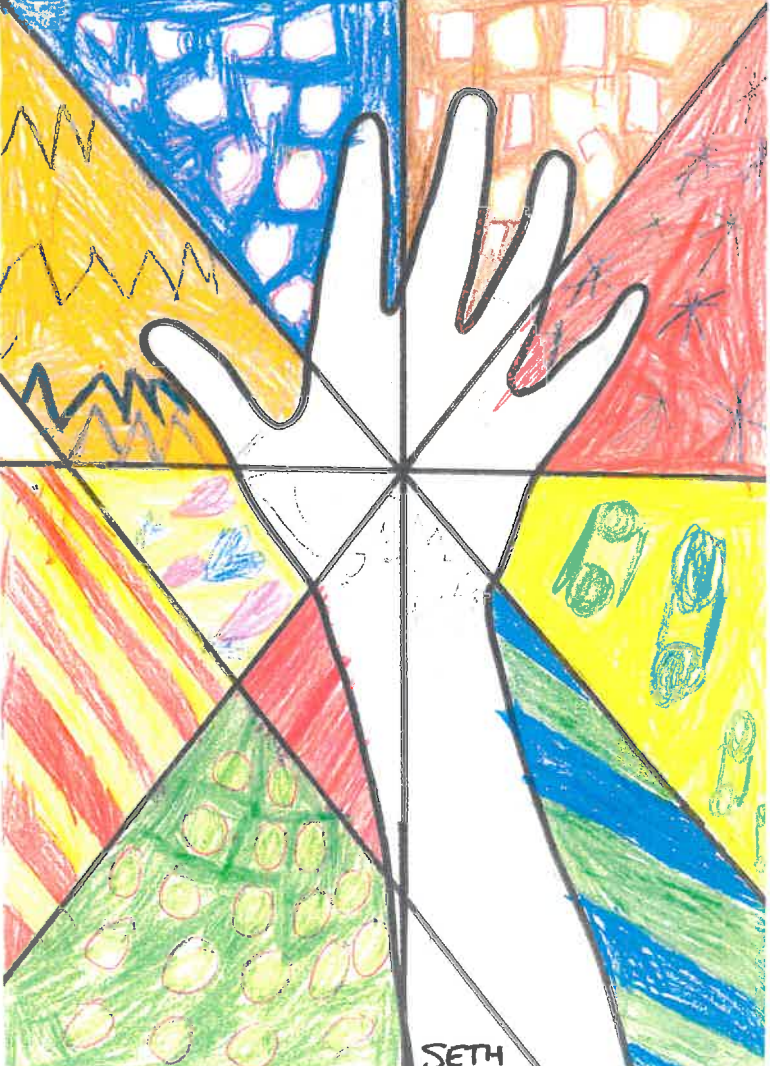


RILEY

ART FROM ROOM ONE



COOPER B



SETH